

for peace and equality

LEADON

NOVEMBER 17TH-19TH, 2017

YOUTH APPLICATION



SUSUAK.ORG





Nov. 17-19th, 2017 Anchorage, AK

Are you an Alaskan youth aged 13-18? Are you interested in becoming a leader in your community? Would you like to work with other youth from across Alaska? Would you like to promote peace and equality in your community? If so Lead On is your chance to make it happen!

There are two application due dates.

The planning committee will award spots on a first-come-first-serve basis so *it is best to submit your application early.*

Please return the letters of support and the application by one of the following dates:

September 1st, 2017
September 15th, 2017

Name: _____
(Please write it as it appears on your ID) Last First Middle

Date of Birth: _____ Mailing Address: _____

City, Town or Village: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

Email: _____

Do you want us to a) call you b) email you or c) call your teacher?

Phone Email School _____

(Please provide name of school & teacher/counselor)

You may turn in an audio/video version of this application. Just send us a recording of you answering the application questions. Please contact us if you have any questions on how to do so.

Send all materials, including one letter of support from someone in your community who would help you complete a community project when you return from the mini-summit (see Letter of Support) to:

ANDVSA
Attn: Megan Juneau
130 Seward Street, Suite 214
Juneau, Alaska 99801
Tel: (907) 586-6566

Contact Megan Juneau at mjuneau@andvsa.org
Phone: (907)586-6566 Fax: (907)463-4493
130 Seward St. # 214 Juneau, AK 99801

Fax: (907) 463-4493
Email: mjuneau@andvsa.org

Each participant will bring skills and ideas from Lead On back to their communities in order to plan and carry out a youth-led community project. Please answer the following questions about yourself and your community.

1. Why would you like to attend Lead On 2017 for Peace and Equality in Alaska?
2. What do you like to do in your home community? (List your favorite activities at home, school, church or other groups you are part of or activities you do after school).
3. At Lead On we will talk about ways to help make our communities happier, safer and healthier places to live. What ideas do you have for helping your community be happier, safer and healthier?
4. Who is someone that you see as a leader in your family, school or community and why?
5. During Lead On we will also discuss healthy lifestyles and different problems that many students, families and communities face. What is a problem you see in your community that you would like to focus on preventing and why? (For example: tobacco use, bullying, dating violence, teen pregnancy, etc.)

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6. Healthy relationships and nonviolence are important parts of Lead On. Why do you feel it is important to talk about these issues?

7. During Lead On we will be learning about a variety of topics around healthy sexuality. What topics are you interested in learning more about when it comes to Teen Sexual Health? (Lists of examples are given below, but feel free to include additional subjects of interest that are not mentioned.

PUBERTY & ADOLESCENT DEVELOPMENT- ex. emotional, social and cognitive impacts of adolescence, body image and the influence of those around us, decision making relating to sexual health.

IDENTITY- ex. difference between sex and sexual orientation, and gender identity, analyze the influence of those around us on gender, sexual orientation and identity.

PREGNANCY AND REPRODUCTION- ex. influences that may impact decisions of whether to or when to engage in sexual behaviors; access medically accurate information about contraception.

SEXUALLY TRANSMITTED DISEASES & HIV- ex. common symptoms of and treatments for STDs, including HIV; Explain how to access local STD and HIV testing and treatment services; Demonstrate skills to communicate with a partner about STD and HIV prevention and testing

PERSONAL SAFETY- ex. Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence; Access valid resources for help if they or someone they know are being bullied or harassed, or have been sexually abused or assaulted

Others Not Listed:

8. Do you need a scholarship to attend Lead On in Anchorage? Yes No

For Returning Applicants Only

Please answer the following questions only if you have already attended Lead On in the past.

1. What year did you attend Lead On!?
2. What was your plan for your community project in the last Lead On you attended?
3. What was your process for implementing your project? (It's alright if you did not complete your project, we still want to hear about your work in your community).
4. What challenges did you face while working on your project?
5. Was there something we could have helped with? (For example: funding, teaching certain skills, etc.)
6. What was your favorite part of Lead On?

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Scholarship Application

Youth and adults who receive scholarships are expected to plan and implement youth-led projects in their home communities following Lead On.

1. Please select the areas for which you will require a scholarship.

- Tr Travel
- Lodging
- Food and Registration Fee

2. If we could only pay for part of your travel, do you know of any agencies or persons that would cover the rest of the cost to attend Lead On? If yes, please name the organizations/individuals and state the ways they would be able to help.

Name of Person/Organization _____

Phone Number _____

What part do you think the other agencies or persons could help pay for?

- Travel
- Lodging
- Food and Registration Fee

Parent/Caregiver's Name(s) _____

Parent/Caregiver's Phone Number _____

Parent or Caregiver Signature Date

Youth signature Date



Nov.17th-19th, 2017 Anchorage, AK

Youth Applicant: Please give this form to an adult from your community who would help you complete a community project when you return from the mini-summit. We prefer this letter to come from someone who is *not* your chaperone.

Adult Community Partner Letter of Support

_____ is applying to attend Lead On for Peace and Equality in Alaska.
Name of applicant/youth

Lead On 2017 will take place in Anchorage on November 17th-19th, 2017. The mini-summit provides Alaskan youth the opportunity to come together and discuss issues around youth leadership, healthy relationships and community activism.

During the three-day mini-summit, the applicant will work with Lead On adults to develop an action plan to complete a community project in his/her home community. By writing the applicant a Letter of Support, you are agreeing to work with the applicant to implement this community project.

Please fill out the following questions regarding the youth applicant:

1. How long have you known the applicant?

2. Please describe the leadership qualities or the leadership potential of the applicant.

3. Why would this applicant be a strong ambassador for your community?

4. Please describe how the applicant works with others in his/her community.

5. In what ways are you willing to help support the applicant with their project around non-violence, equality, healthy relationships, and respect?

Please contact Megan Juneau with any questions:

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